

Remote education provision (if needed in the event of emergency situations): information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to the Seesaw learning platform, Purple Mash and older pupils to SPAG.com and Times Tables Rockstars. Work will be uploaded as soon as possible into these systems. Staff will start to liaise with families to ensure they are able to access provision.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, parents may be directed to more easily accessible online resources for subjects such as music, PSHE, sport where instruction is given for activities and greater collaboration between home learners and school learners can be achieved.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1: 3 hours a day on average across the cohort. • Key Stage 2: 4 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will have access to the Seesaw learning platform, Purple Mash and older pupils to SPAG.com and Times Tables Rockstars. We will also ask children to access other online resources provided by companies/individuals such as BBC, Sing Up, White Rose Maths, Oak National Academy and Joe Wicks Workout sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will work with parents to identify any access issues and assist accordingly, where necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- uploaded worksheets and activities to our online platforms
- printed paper packs produced by teachers (e.g. workbooks, worksheets), where needed
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with remote education, whilst remaining mindful of home circumstances and parental situations; ie: parents working from home etc. during this time.
- We ask parent's to support their child's education and keep in contact with school regarding any issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- pupils' engagement with remote education is checked daily and parents will be contacted by phone if they do not seem to be regularly engaging
- we will work with families to look at a solution

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will add comments to children's work on the online learning platforms each day

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will have access to activities on the online learning platform and teachers will keep in regular contact with parents regarding learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work may be uploaded into the online learning platforms for completion at home if a child will be absent for a number of days due to self-isolation.