



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coach to teach every Wednesday with afterschool club alternating EYFS&KS1 and KS2.	Greater success in skill development and sport specific skills. Children attended cluster competitions, and further afield, having a good knowledge of the game and a range of skills to put into practice. More successful when competing – more 1 st 's than last year.	Sessions are impactful, fun and well liked. Free after school club, seek more ways to increase participation.
Swimming sessions at Kendal Leisure Centre - once a week session for 10 weeks.	Taking children who were unable to swim 25m competently and swim various strokes. Smaller groups and more swimming teachers allowed all needs to be catered for and all children to achieve.	Questionnaire parents again next year and take children who need further lessons to meet the standards. Smaller groups was very effective.
Complete PE – teaching and assessment for class teachers to teach PE.	Positive feedback from teachers on ease of use of website, planning and assessment. Children thoroughly enjoyed different sport focuses such as Quidditch in class 2.	Continue with subscription for another year.
Professional coaches in dance, gymnastics and cricket.	CPD for staff, expert level coaching for all children.	All children engaged and developed skills from previous years. Enjoyed alternative dance.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce sports leaders to run games and organize resources at break and lunchtimes. Swimming sessions at Kendal Leisure Centre	Year 5/6 children - as they need to lead the activity. Pupils – as they will take part. Securing children’s ability and confidence in the water and learning about water safety – less able. Staff – CPD supporting teachers in groups.	The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity. Increase confidence, knowledge and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in active break times. Increase percentage of children in Y6 and other years in KS2 to meet national curriculum requirements.	£2000 £855.75
Continue with Complete PE planning and assessment tool. Outdoor Education and Activities at Castle Head Field Studies Centre and Tower Wood.	Children and staff. Well planned lessons that show progression and aid less confident staff. Children - All three classes took part in a whole day off site to learn and develop new skills, test their perseverance, and be challenged individually and as a team.	Increase confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport is raised across the school as a tool for whole school improvement. Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity.	Staff more skilled and knowledgeable. Consistency. Children have age and ability lessons to aid progression. Progression in key skills e.g. climbing. Staff ideas and CPD for OAA to use at school.	£540 £3354.50
Explore new sports and activities, taster sessions for children and staff CPD Continuation of Inter-school events and competitions delivery & organisation	Children try a new sport and staff CPD. Experience a new sport and skills and spark new interests. All children. Cartmel Priory School to employ member of staff for 0.1 (1/2 day a week) and purchase associated resources to run cluster events. Event entry fees.	Increase confidence, knowledge and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity.	Loved by children, enthusiastic and seeking further lessons. Staff CPD and resources for lessons provided with a grant. The timetable and structure of events has been set up so they will be able to run for the foreseeable future.	£110 £1046
Orienteering coaching	Children in class 3. Staff CPD and resources to support.	Increase confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	Staff use resources and CPD to lead confidently. Children developed interest, joined clubs and went on to gain medals and trophies at events.	£400

Dance lessons for all children	Children and staff. Weekly session for each class for 6 weeks. Ensures high quality specialist teaching and CPD for staff linked to topics in class.	Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Staff received planning and co-taught lessons. Next year teachers will teach dance.	£600
Continuous PE coaching matched to cluster events timetable.	Graeme Blair Sports Coaching. Children and staff. Acquire skills and knowledge for upcoming competitions. Free after school club.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	Children perform well at competitions and higher participation after school club.	£2625
Cumbria Cricket coaching	Children and staff. CPD for staff, well planned and delivered lessons from a professional. Increase enjoyment and promote All Stars in the village.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	Increased participation, in out of school, in physical activity.	£630
Gymnastics coaching	Children and staff. Staff CPD for Key Steps Gymnastics competition, safe teaching of gymnastics, more advanced actions available to children.	Increase confidence, knowledge and skills of all staff in teaching PE and sport. The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	Staff have confidence to teach and support for KSGym, children perform well at event and progress through to districts.	£670.04
CPD for staff	Pe Lead and other staff observing and taking part in PE lessons. PE lead attend PE Conference for Cumbria and designing PE Curriculum.	Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Confidence, new research and local support offers, new professional links and free prize bingo win – dance planning platform for 1 year.	£110
Additional staff needed to allow children to attend competitions and events	Due to the nature of a small school, often additional staff are required to accompany children to cluster events and other off-site sporting events, without which, the children would be unable to attend.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	All festivals attended bar one due to staff illness and trips. Children given opportunities to take part in out of school hours competitions including those not offered in school.	£2500
				Total: £15,441.29 (reserve of approx. £1000)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports leaders to run games and organize resources at break and lunchtimes.</p> <p>Swimming sessions at Kendal Leisure Centre</p> <p>Complete PE planning and assessment tool</p> <p>Half termly teaching of a specific sport/key skill planned around cluster events and wider district competitions.</p> <p>Outdoor adventurous activities at Tower Wood and Castle Head</p> <p>Lacrosse taster session and staff CPD</p> <p>PE Lead CPD from PE Conference at the Lakes Hotel, Penrith</p>	<p>Children enthusiastic about playtimes, engaging in more physical activity, more positive behaviours.</p> <p>Larger % of children achieving National Curriculum requirements. Staff more confident and skilled in the teaching of swimming.</p> <p>Consistency of teaching and assessment across school.</p> <p>Children competed successfully, winning trophies and medals in football, gymnastics, orienteering.</p> <p>Children developed skills from previous years such as climbing, canoeing and teamwork.</p> <p>Children highly enthusiastic and asked for lessons, staff had a practical session on a sport they had never played or were knowledgeable on.</p> <p>Inspiration to look into the daily mile, prize of free dance planning for a year resource, new connections and professional links created, up to date information and findings on physical activity in Cumbria and upcoming targets.</p>	<p>Booked again for next year, with additional experiences.</p> <p>Booked for next year for PE lessons and staff CPD.</p> <p>Attendance for any upcoming conferences – highly valuable.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Weaker swimmers were offered the chance to attend additional lessons. 1 child, the other 10%, was unable to attend a number of the sessions, missing the assessment period.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Many children in year 6 are confident swimmers, 9/10 children can use a range of strokes effectively.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Despite one child missing some lessons, some were attended and all children can perform water-based self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We use sports premium to give lessons to the children who do not currently meet the National Curriculum standards.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No Yes – from sessions attended at the pool. No – formal sessions	We prefer trained staff provide this for the children to ensure it is safe and of the best quality. Staff gained valuable CPD working alongside swim teaching staff as part of their group.

Signed off by:

Head Teacher:	<i>Rachel Battersby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jodie Taylor-Crozier, Class 1 Teacher and PE Lead</i>
Governor:	<i>D.Milner</i>
Date:	<i>18th July 2024</i>