



Cartmel CE Primary School

PSHE Policy

2016/2018

The Governing Body adopted this policy on: February 2016

Approved by: Jean Bell

Review date: November 2018

Mission Statement

'Mighty Oaks from Little Acorns Grow'

We will do our best, be happy and honest, show respect and be friendly.

At Cartmel we create a happy caring environment based on Christian Values, where we value every child and encourage them to strive for their highest standards of achievement. We ensure that our young people go into the world as confident, independent, responsible citizens with a love for learning.

Our Mission Statement pays homage to our conviction that there is something potentially wonderful in every individual.

Personal, Social and Health Education and Citizenship is an aspect of the broad and balanced curriculum underpinning the development of values, attitudes and understanding which children need to develop in order to become successful members of society. It affects every member of the school community.

This policy is intended to ensure that, through our school values, the SEAL, SRE and Kidsafe schemes of work, children develop positive learning attitudes and the confidence to make good choices, resolve problems and to persevere with new and challenging learning opportunities. We aim to provide opportunities to understand, appreciate and enjoy the multicultural world in which we live, and to celebrate the rich diversity of our global community. We foster the development of a range personal skills, so that children can make good judgements and reasoned responses about their bodies and their relationships.

1. Aims and Objectives

The aims and objectives of PSHE are to:

- to provide children with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community
- know and understand what constitutes a healthy lifestyle
- know they have rights, and a responsibility to respect the rights of others
- learn about and understand the United Nations Convention on the Rights of the Child
- develop values which they can apply to everyday life in school, their homes and the local community
- develop an awareness of safety issues and deal with risk
- understand what makes a good relationship, and to develop effective, fulfilling relationships with other members of the school and the wider community
- be independent and responsible members of the school community, playing a positive role and demonstrating a respect for others
- be positive and active members of a democratic society and prepare to play an active role as citizens in the wider community
- develop self confidence and self esteem, valuing their achievements and make informed choices regarding personal and social issues
- learn what it means to be a positive member of a diverse multicultural society.

2. Teaching and Learning Style

Learning

At Cartmel Primary School we use a range of teaching and learning styles. We encourage active learning through discussion, collaborative activities and reflection within a secure environment so that children are able to explore their own and others' attitudes, values and skills sensitively. We encourage children to take part in a range of practical activities that promote citizenship, such as involvement in special school events, through workshops with visitors and the opportunity to hear visiting speakers talk about their role in the local and global community. Through Circle Time children are able to take part in discussions to explore a range of issues, resolve conflicts and create a Class Charter to support positive behaviours in the classroom.

Teaching

PSHE and Citizenship is timetabled weekly in each class, and is taught through both discrete units of study and cross-curricular opportunities. In addition assemblies support the delivery of PSHE through a planned values programme and are used to launch and reinforce specific themes. The basis of our PSHE and Citizenship programme is taken from guidance from the DfE, our 22 values, SEAL resources and Rights Respecting Schools resources produced by UNICEF.

Curriculum Links

Some areas of PSHE and Citizenship are taught as discrete units while others can be explored through cross-curricular links. For example, when appropriate topics arise in Science, DT, Geography, I.C.T., History, Art, R.E., Maths, Literacy, P.E. and Music, these can all be used to highlight issues and encourage discussion relating to areas of PSHE and to raise awareness of children's rights and their associated responsibilities. There are close links with the areas identified by Ofsted as the Spiritual, Social, Moral and Cultural aspects of the curriculum.

3. Assessment and Recording

Teachers assess children's work in PSHE and Citizenship both by making informal judgements as they observe them during lessons and by using end of key stage statements as set out in the National Curriculum.

4. Resources

Resources for PSHE and Citizenship are kept in the staff room.

5. Monitoring and Review

The PSHE subject leader has overall responsibility for

- Monitoring the standard of children's work and the quality of teaching in PSHE.
- Supporting colleagues in the teaching of PSHE, being informed about current development in the subject, and for providing a strategic lead and direction for the subject in the school.
- Preparing an annual report that identifies the strengths and weaknesses of the subject and highlights areas for further development.