

Whole School Apple Traffic Light System

Green Apple	Amber Apple	Red Apple	Out of Order
1. You wait for your turn to speak	1. Shouting out in class.	1. Repeated interruptions during class activities.	1. Persistent negative behaviour.
2. You allow others to work in your class.	2. Distracting others	2. Disrupting others.	2. Persistent negative behaviour.
3. You follow the class rules.	3. Not complying with class rules.	3. Refusal to follow class rules.	3. Continued negative behaviour.
4. You treat peers with value and respect.	4. Name calling	4. Bullying, physical or verbal abuse and fighting.	4. Persistent bullying/hurting other children.
5. You focus on learning.	5. Avoiding work and wasting time.	5. Refusal to work.	5. Continued refusal to work
6. You have a willingness to improve your work with help of others.	6. Unwillingness to engage in learning, despite staff encouragement.	6. Refusal to correct work, defacing or ripping up work.	6. Continued refusal to work.
7. You respect all property, put things away, returning property as you found it.	7. Initially disrespecting school property doodling in books, snapping pencils, not tidying up etc.	7. Disrespecting school property. Damaging school property on purpose.	7. Extreme damage to property.
8. You speak positively and show good manners at all times.	8. Disrespectful behaviour e.g.; cheeky responses, answering back.	8. Disrespectful behaviour e.g.; answering back, rolling eyes, turning back, shrugging shoulders, walking away.	8. Inappropriate behaviour e.g; <ul style="list-style-type: none"> • Spitting • continued disrespectful behaviour • leaving the school building
9. You are in the right place at the right time	9. Being late into class in between sessions	9. Not being in class when should be	9. Not being in class/worship even after reminder
10. You use positive and appropriate language.	10. Muttering under breath.	10. Back chatting a teacher or swearing	10. Verbal abuse/swearing
11. Willingness to discuss situations with others.	11. Initially unwilling to talk to adult about situation.	11. Refusal to discuss a situation calmly	11. Continued refusal to discuss a situation

The apples will reset at the end of every school day.

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Outcomes			
<p>GREEN- Verbal praise from class teacher. Celebrated by senior staff. Half termly reward.</p>	<p>AMBER- Initial verbal warnings given as per behaviour policy x 2. On the third verbal warning the child's name will be moved to amber. Any of the above behaviours could also warrant a move directly to amber from the green apple. KS1 – spend 10 minutes on 'Oh dear chair' during next choosing time. KS2 – The child will automatically miss 30 minutes of Friday's Golden Time and spend time with the Headteacher reflecting on their behaviour and how to improve it. All warnings - verbal and amber will be logged on Scholarpack.</p>	<p>RED – A child's name will be moved to red following two amber warnings in the same week. Any of the above behaviours could also warrant a move directly to red from the green apple. The child will automatically miss all 45 minutes of Friday's Golden Time (KS2)/20 minutes (KS1) and spend time with the Headteacher, reflecting on their behaviour and how to improve it. Reds will also be logged on Scholarpack. If a child receives three red reports within a half term, the parents will be asked into school to discuss the behaviour with the Class Teacher and Headteacher. Exclusions as per 'Blue' may be considered at this point and implemented if behaviour continues.</p>	<p>OUT OF ORDER- Possible isolation (internal exclusion) or exclusion considered within parental meeting and implemented if behaviour continues. In extreme cases, where there is a possibility of harm to other children and/or staff, exclusion will be considered sooner but parents will always be involved in discussion first. Behaviour Plan to be put in place</p>