



## Pupil premium strategy statement – 2018/2019

1. Summary information					
Academic Year	2018 - 2019	Total PP budget	£7920	Date of most recent PP Review	Sept 18
Total number of pupils	61	Number of pupils eligible for PP	6	Date for next internal review of this strategy	April 19

2. Current attainment – 2018 outcomes and progress data (data suppressed due to small number of children)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving at age related expectation or above in reading, writing & maths (KS2 2017)		
% making at least expected progress in reading (or equivalent)		
% making at least expected progress in writing (or equivalent)		
% making at least expected progress in maths (or equivalent)		
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	High school mobility leading to gaps in learning continuity and progression	
B.	Lack of access to extra-curricular activities to develop personal and social skills	
C.	Lack of emotional resilience leading to self-esteem and confidence issues	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Additional support from external support	

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Disadvantaged children making similar progress to their peers (nationally) from similar starting points	Learning outcomes in line with or better than national outcomes
B.	Improved social skills and interaction with peer group	Improvement to observed behaviours
C.	Ability to approach work with greater confidence, thus raising self-esteem	Improvement to observed behaviours
D.	Increased levels of participation in school events and activities (attendance at events/trips/clubs)	Increased participation

5. Planned expenditure					
Academic year		2018 - 2019			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged children making similar progress to their peers (nationally) from similar starting points	Implementation of additional class based support on a scheduled basis	Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning behaviours etc.)	Observation and evaluation of teaching.  Improved pupil outcomes.	RB	Termly pupil progress meetings

<b>Total budgeted cost</b>					£1310
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Disadvantaged children making similar progress to their peers (nationally) from similar starting points  Ability to approach work with greater confidence, thus raising self esteem	1-1 and small group work support (specialist teachers) for specific children in Maths and English, including the development of learning behaviours.	Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning behaviours etc.) and improve confidence in these subject areas.	Observation and evaluation of teaching.  Improved pupil outcomes.	RB and specialist teachers	Termly pupil progress meetings
Improved social skills and interaction with peer group  Increased levels of participation in school	Opportunities to play a musical instrument	Well-planned and delivered music instrumental tuition to develop the social communication skills for young people, building skills and resilience for future life	Quality extra-curricular music instrumental tuition from qualified peripatetic staff and Cumbria Music Services	All music staff/RB	Termly pupil progress information

events and activities (attendance at events/trips/clubs)	Opportunities to attend After School Club	Social interaction and participation in activities alongside peers and mixed age children in after school club.	Quality after school club activities offered from school staff and professional coaches.	After school club staff team	Termly
<b>Total budgeted cost</b>					£6380
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased levels of participation in school events and activities (attendance at events/trips/clubs)	Funding of attendance on trips and visits.	Increased participation ensures pupil engagement and progress.	Regular review of outcomes for children.	All staff	Termly
<b>Total budgeted cost</b>					£230

A review of last year's Pupil Premium spending and impact is available on the school website.

## 6. Additional detail

At Cartmel CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for all pupils that belong to all vulnerable groups
  - In making provision for socially disadvantaged children, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all children who are socially disadvantaged are registered for free school meals
  - Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individual children and allocate interventions appropriate to need.
  - Funding for Looked After Children will be reserved for those individuals.