

Subject	Autumn Term 1 st Half	Autumn Term 2 nd Half	Spring Term 1 st Half	Spring Term 2 nd Half	Summer Term 1 nd Half	Summer Term 2 nd Half
English	There's a Boy in the Girls' Bathroom by Louis Sacher (fiction) Character descriptions, diaries, letters, instructions.		The Highwayman (Classic and narrative Poem) letters, description, posters, story boards, reports.	Shackleton – Ice Trap (non fiction) Biographies, diaries, stories with flashbacks.	WW2 stories (Street Child, Anne Frank) Biographies, diaries, stories with flashbacks.	Shakespeare's Romeo and Juliet Play script, formal writing, the power of imagery, poetry.
Topic	Aztecs (Non – European Society)		Victorians (Changing power of Monarchs)		Crime and Punishment	WW2 (Significant turning point in British History)
History	Who were the Aztecs and when did they live. How did they build the city of Tenochtitlan and how was the city organised. What did they believe in and how did this impact their lives. What was daily life like and how did the empire fall.		To find out about the life of Queen Victoria. To understand what the Industrial Revolution was and how it affected Britain. To discover what important objects were invented during this time. To learn about health, disease and medicine and finally to investigate what Victorians did during their leisure time.		To explore crime and punishment from Roman, Anglo-Saxon, Viking, Tudors, Victorians and compare it to today.	Why did it happen? The Blitz, keeping safe, evacuee, rationing and the holocaust
Geography	Aztec Empire The location of the Aztec empire, geographical features of Mexico including volcanos. How the climate effected what they wore and what crops they grew.		Maps and Atlases To find out which countries were part of the British Empire in the Victorian era and to be able to locate them on an atlas		(Maps and Atlases continued) To be able to identify the countries of the allies and the axis on a map. Extreme Earth Climates, biomes, vegetation belts, land use, water distribution, Weather phenomena, earthquakes, tsunamis and volcanoes	
Science	Seeing Light Light and Shadow, eyes, reflection, reflecting surfaces,	Healthy Bodies Early ideas, balanced and varied diet, function of heart and	Evolution and Inheritance advantageous adaptions, Darwin, fossils, human evolution	Classifying Organisms Changes and Reproduction Plants: pollination and germination, plant asexual reproduction, animal reproduction,	Electricity mains/ battery, conductors and insulators, bulb brightness, circuit symbols, and creating circuits	Forces/Gravity Identify Isaac Newton's discoveries. Predict what will happen in an investigation. Make observations.

	changing shadows.	lungs, exercise effects, muscles, drugs and medicine		environments, gestation and growth		
RE	Justice Do all people experience the same justice? (Martin Luther King and other famous figures)	Incarnation The birth of Jesus. Why is incarnation important to Christians?	Creation What are some different ways in which at religion and science look at the world as God’s creation.	Resurrection What Christians believe and what other faiths believe about life after death. What is heaven like?	Poverty What do Christians and others believe and DO about wealth and poverty in the world?	Muslims What does it mean to be a Muslim British society today?
PE	Swimming and Invasion Games		Gymnastics and Multi-skills (year 5 children – Bike ability)		Athletics and Team Games (Rounders and Cricket)	
Art	Autumn Art – apples using pencil crayon Draw a set of eyes (Linked to science) To create an Aztec calendar (Skills - Use sketchbooks to collect, record, review, revisit and evaluate ideas)	To find out who the Pre-Raphaelites were and explore their artwork. To explore the artwork of William Morris and the arts and crafts movement. To find out about Victorian decoupage and use decoupage to create a piece of artwork. (Skills - Improve mastery of techniques such as drawing, painting and sculpture with varied materials.)		To be able to design a poster in the style of World War 2 propaganda. To study World War 2 aircrafts to improve pencil and sketching skills (Skills - Learn about great artists ready for National Gallery visit)		
DT	To be able to weave an Aztec artefact Sheep – competition	Building Shelters/Bridges		Creating a evacuee suitcase Food and Nutrition – WW2 recipes/ration		
Computing	Scratch Research	Robotics – building and programming		E-Safety/Kid’s Safe		
Music	Continuous throughout the year within flute lessons each week. Listen to detail and recall aurally, use and understand basics of staff notation, develop an understanding of the history of music including great musicians and composers, perform (flute and choral) with control expression in ensembles, improvise and compose using dimensions of music.					
Other Experiences	Harvest Experience Christmas Nativity Pantomime (Pinocchio)		Forest Schools Tatton Park (Victorian children) Easter Praise in Priory		Big Singing Festival (Kendal – Brewery), Yr 6 London Residential, Leavers Service, WW2 Day Summer Production	

PSHE	Health and Wellbeing/ Relationships	Living in the Wider World	Self-esteem and self-awareness
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